

Precision Monitoring and Speed Reads Book 2

Sheets for Alternative Vowel Graphemes

Purpose

The Precision Monitoring Sheets are to improve fluency and accuracy in reading. With instant recall a child should be able to read 50 words or sounds a minute. The sounds and words on the sheets are blocked in groups of 25, so a child achieving all 25 in 30 seconds has reached fluency. The short decodable Speed Reads are to develop fluency, reading speed and comprehension. These are explained later in the book.

Method for Precision Monitoring

- Precision Monitoring should take no longer than 5 minutes to complete and should be done at least 4 times a week to see improvements.
- Read from left to right, using a reading ruler or coloured overlay if this helps.
- Record the time taken for words and sounds each day using a stop watch. It is highly motivating for a child to see an improvement in his/her own speed, and perhaps to record his/her own results.
- Give help where it is needed, but give the child time to have a go himself first.
- Use a sheet which corresponds to the sounds being taught in the child's sessions of Snappy Lesson. It is *not* essential to keep going with one sheet until fluency is achieved, as there is plenty of revision built into the sheets.
- At this step the Precision Monitoring sheets have 25 sounds and 25 words with alternative graphemes for vowel sounds.
- Some graphemes (a letter or group of letters representing a sound) represent more than one phoneme (the sound you hear). This can cause confusion when reading the sounds sheet. If something other than the basic sound is required this is indicated either by bold type or italics. As a general rule, long vowel sounds are in bold. Thus:-

y = y as in yellow (ordinary print)

y = ie as in try (bold print)

y = i as in myth or happy (italic print)

ea = ee as in teach

ea = short e as in bread

- The conventions used are explained on each sheet – **so check before starting!**

ai	a	ee	e	ie
i	oa	o	ue	u
sh	qu	ie	th	oa
ue	y	ch	ee	e
ai	o	e	u	ng

shed	screen	tin	tie	pan
pain	got	goat	cut	cue
ship	sheep	chin	chain	thin
thing	teeth	oath	lie	lit
due	rescue	fried	poach	tried

Sheet 1 - Revision of sh, ch, th, ng,
long and short vowels up to Step 2.2